Cabot Learning Federation

Minutes - Board of Directors

Version:	Approved	
Meeting Date:	Thursday 12 March 2026	
Location:	Online	
Time:	4.00pm	
Chairing this meeting	Bryony French (BF)	Trustee
Vice Chair:	Rachel Mortlock (RMO	Trustee
Trustees:	Georgina Gough (GG)	Trustee
	Adrian Coleman (AC)	Trustee
	Nicky McAllister (NM)	Trustee
	Jemma Griffiths (JG)	Trustee
	Nitin Parmar (NP)	Trustee
Attendees:	Steve Taylor (ST)	CEO
	Sarah Lovell (SL)	COO
	Andy Ling (AL)	Interim COO
	Sally Apps (SA)	Deputy CEO
	Alison Fletcher (AFL)	Director, CLF Institute
	Kate Richardson (KR)	Education Director
	Susie Weaver (SW)	Education Director
	Rachel Mylrea (RMY)	Director of HR
	Martin Thomas (MT)	Director of Estates and Facilities
	Helen Davis (HD)	Finance Director
	Liz Tincknell (LT)	Head of Governance
	Amanda Coffey (ACF)	Observer
	Sunchi Chen (SC)	Observer
	Sally Brooks (SB)	Observer
	Phil Humpreys (PH)	Observer
	Wendy Hellin (WH)	Clerk
Apologies:	Yvonne Beach (YB)	Chair of Trustees
	Mark Davies (MD)	Trustee
	Zarah Morwood (ZM)	Trustee
Not Present:	Orville Lynch (OL)	Trustee

Matters Arising

Action date and no	Item no	Action	Owner	Update
19.06.25 01	5.1.15	Where attendance data is reported, it will include the CLF data and previous year's data for each of secondary, primary and special/AP phases.	SA/KR	Future reporting. Trustees agreed that this is now an item of business as usual and closed the action. **Closed.**
09.10.25 04	6.3	It was noted that the Terms of Reference (TOR) for the Education Scrutiny Committee were not reviewed or approved. This will carry over to the next Education Scrutiny Committee prior to coming back to the board for approval.	WH LT	To be reviewed at the January Executive Scrutiny Co meeting. **The Executive Scrutiny meeting has been postponed to 1 April; this action is ongoing.**
11.12.25 01	11.1.2	The question around whether Academy Councillors should receive mandatory training on fraud will be considered by AL.	AL	AL advised that the training programme for Academy Councils will be reviewed regularly to ensure it is appropriate and relevant for

				Academy Councils. The question of anti-fraud training will be dealt with separately at the Audit and Risk Committee; this action can be **closed.**
11.12.25 02	11.4.2	RMY will consider whether feedback should be provided to trustee panel members following panel hearings, where recommendations have been made; this may be via the People Committee.	RMY	RMY advised that a feedback loop will be built in for board members involved in panels or hearings. Approximately three months after a case is heard (timing dependent on the case), board members will receive an update on recommendations and progress. Organisational learning arising from casework will continue to be reported to the People Committee at a macro level. **Closed**

Minutes

Item	Description	Action
Part One	**Trustees meet in private**	
1.1	Trustees met in private to discuss the board papers and agree areas of focus before inviting Executive colleagues to join the meeting at 4.15pm.	
Part Two	**Trustees and Executive Team**	
2	**Introductions, Administration, Apologies**	
2.1	BF welcomed everyone to the meeting. Apologies have been received from Yvonne Beach, Zarah Morwood, Mark Davies. Orville Lynch was not present. The Chair welcomed the colleagues that have joined to observe the meeting, as detailed in the attendance list above.	
3	**Declarations of Interest**	
3.1	No verbal declarations were made.	
4	**Minutes of Previous Meetings**	
4.1	Minutes of the meeting of 11 December 2025 and 5 February 2026 were approved.	
5	**Matters Arising**	
5.1	The action table has been updated above.	
6	**Report from Education Scrutiny**	
6.1	The reports from the Academy Scrutiny meetings of 27 January 2026 (primary) and 3 March 2026 (primary) are included at Flag C1 and C2. No concerns or recommendations were brought to the attention of the board.	
7	**Report on Safeguarding**	
7.1	The Safeguarding and SEND report has been included at Flag D. Following a request from NM, ST provided an update on the most recent incident detailed in the media around a Tik Tok phenomenon that seeks to encourage and maximise violence between pupils of different schools across the city. ST described the trust's response, detailing the support, co-operation and cross working that has taken place across the five local authorities served by the trust. ST confirmed that there has been no known incident of violence to date.	
8	**Report from the CLF Institute (including Five Counties Teaching School Hub, SCITT, Boolean Maths Hub)**	
8.1	AFL advised that an Ofsted inspection of the SCITT (School Centred Initial Teaching Training) took place this week, following notification last Monday. Preparations were completed at pace, and a team of seven inspectors were on site from Monday until this afternoon, alongside a QMA visit yesterday. Outcomes remain confidential until the report is published.	
8.2	AFL advised that SCITT recruitment has increased to 81, with strong application numbers and many current trainees now securing ECT roles for September. Inspectors this week focused on how the programme will continue to manage growth while maintaining high standards across an expanding partnership. The paper also provided updates on the Five Counties Teaching School Hubs Alliance and how ITT provision aligns within the wider professional development	

	continuum. Further updates were shared from the Boolean Maths Hub's regional work on raising attainment, as well as from external school improvement commissions linked to the RISE programme.	
8.3	RM enquired whether the DfE's update on Reception Networks fell within the Institute's remit. It was confirmed that although the networks form part of the Rise programme, they are not directly overseen by the Institute. An update was provided that both Haywood Village Academy (HVA) and Frome Vale Academy (FVA) applied to become lead schools for the region, with Frome Vale Academy successfully designated. As a lead school, Frome Vale Academy will support other local schools through a hub model, strengthening early years provision both regionally and within the trust. **ACTION: ST will share the letter confirming FVA's designation with the board.**	**ST**
9	**Strategic Developments**	
9.1	**CEO Report – Industrial action**	
9.1.1	Following a request from trustees, ST provided an update on the ongoing industrial action and how this has created considerable challenges for leaders, staff, students, and families. Despite extensive efforts by the Trust to address concerns and provide additional support, progress has been limited, and the situation remains highly complex and divisive. Similar disputes are becoming increasingly common nationally.	
9.1.2	Leaders have adjusted their approach to parent communication, holding 25 small-group meetings with groups of around 10 parents each. Although some parents initially expressed anger or upset, these conversations have helped rebuild trust, with many expressing their supportfor the school.. This constructive engagement is expected to aid community relations and support recovery once the dispute is resolved. ST outlined some plans to provide additional online provision for Year 11 and Year 13 students at Tewkesbury Academy to mitigate the disruptions they will have faced and to ensure they achieve the best possible outcomes in their upcoming exams this summer.	
9.1.3	Trustees reiterated their concern for leader wellbeing and asked that support for those affected continues to be prioritised. JG asked if there was anything the board can do to further help or support. ST said there was nothing required at present but assured trustees that he would alert them if the situation changed. ST stressed that the aim is to try to ensure this remains a local dispute and does not extend to a trust-wide matter. ST described some of the well-being support, led by KR, that has been put in place for the Executive Team and wider leadership teams in the academy.	
9.1.4	Trustees asked if the current challenges have slowed down the delivery of the trust strategy. ST confirmed that while a number of Executive colleagues are focused on resolving the dispute and supporting affected colleagues in academies, the remaining team is focused on ensuring delivery of trust wide operations. This inevitably means that progress to the strategy has slowed.	
9.1.5	NM advised that the Chair of the Academy Council at Tewkesbury has reached out to seek some support due to the significant pressures the Academy Council is experiencing as a result of the ongoing dispute. Support and guidance have been provided, with particular assistance from the Director of Governance, LT. The situation has been made more challenging because a member staff taking part in the industrial action is also an Academy Councillor. NM felt it important that the board note the wider impact on governance that this situation is having. RMy described the recent changes to legislation and the protection that this provides to individuals as union members.	
9.2	**CLF External Review led by Dame Joan McVittie**	
9.2.1	ST advised that the external review period ran throughout February, with Dame Joan McVittie submitting a full draft report on the evening of 27 February. The Trust has since provided factual-accuracy feedback, and the MP's office has also reviewed it at their request. Discussions are ongoing between the Trust, Dame Joan, and the DfE to agree the final wording and determine necessary redactions to avoid identifying individuals. The process has been	

	time-intensive and overlapped with the government's newly announced sector-wide review.. The Board was advised that the findings are expected to be broadly in line with the recent inspection outcome at BBA, and the final report will be shared once available.	
9.3	**Tackling Antisemitism in Education – Innovation Fund**	
9.3.1	ST presented his tabled paper Tackling Antisemitism in Education and provided some background to the proposal contained in it. Following a conversation with the Chief Executive of the office of the Chief Rabbi, ST has recently had a conversation with the Chief Executive of the Board of Deputies of British Jews, following outreach to rebuild relationships with the Jewish community after events at BBA. As part of the discussion, the Board of Deputies invited CLF to be named as a delivery partner in a bid for government funding to develop national resources and training to help schools tackle antisemitism.	
9.3.2	ST outlined the background to the opportunity, the organisations involved (including the Confederation of School Trusts), and the potential benefits and risks. Due diligence had been undertaken, including consideration of political impartiality requirements, with legal and DfE guidance sought. SA outlined the DfE position on political impartiality. The Board noted that partnership is permissible provided CLF ensures impartial delivery and balanced content.	
9.3.3	Trustees sought clarity on whether CLF would receive training/resources or be publicly positioned as a delivery partner, noting the different risk levels. ST confirmed the current proposal is primarily the use of CLF's name as an affiliated organisation rather than a significant operational commitment.	
9.3.4	Trustees asked whether the trust has capacity given the current pressures. ST felt that capacity demands would be low, however, reputational implications may be more significant.	
9.3.5	Trustees asked whether partnering with one advocacy organisation might require similar engagement with others, and whether this might appear reactive to recent events at BBA. ST acknowledged these risks, noting the importance of proportionality and consistency across protected characteristics.	
9.3.6	Trustees asked how many Jewish pupils were currently in CLF schools. ST advised that the percentage is low and does have a tendency to be under-reported nationally due to some pupils choosing not to disclose this information.	
9.3.7	ST proposed that, given trustees appreciation and articulation of the various risks and counter-risks, that there would be insufficient mandate for the Trust to commit at this stage; he will inform the Board of Deputies that CLF wishes to receive the outcome of the review led by Dame Joan McVittie first and then consider re-engaging once the position is clearer. <u>The Board approved this proposal.</u>	
9.4	**White Paper**	
9.4.1	ST has provided an update on the DfE White Paper in his report. **ACTION: The DfE slide deck for stakeholders outlining key aspects of the White Paper will be shared on Governor Hub, provided that the Governor Hub platform is designated to hold information categorised as 'official'.**	**ST**
9.5	**Core Enabler Strategy Update**	
9.5.1	The Board received updates on progress across the two strategic core enablers: DEIB and Environment, supported by recent link-trustee meetings. Summary reports were provided in the Board pack at Flag G1 and Flag G2.	
9.5.2	**DEIB (Diversity, Equity, Inclusion & Belonging)**	
9.5.3	NP (Link trustee) reported strong progress, noting productive meetings since the start of the academic year and increased focus following the Ofsted inspection at BBA and the Dame Joan review. Key areas of recent work include improvements in EDI data quality, staff professional development and the role of staff networks, and recruitment (including via SCITT pathways). Forward planning for next meetings will focus on curriculum, compliance, and cultural implications of DEIB data.	

9.5.4	Trustees queried the ethnicity pay gap, noted as discussed at People Committee; this will return in a future Board paper. ST highlighted the potential need to pivot the strategic focus mid-year to address cultural issues captured under the 'great place to work' ambitions, noting this may temporarily affect capacity to progress other DEIB workstreams.	
9.5.5	**Environment**	
9.5.6	GG, link trustee, reported continued strong progress within the Environment core enabler strand, building on previous years. Key points included an ongoing shift from infrastructure-focused work to greater emphasis on behaviour change, education, and awareness-raising across the trust. Consideration has been given to the funding changes and exploring new opportunities, particularly around major contract renewals (e.g., catering) to embed sustainability. There has been continued development of sustainability leads' CPD, in partnership with the Southwest Climate Ambassador Hub. Trustees recognised the value of the trust-wide eco-conference in strengthening the sustainability community.	
9.5.7	Trustees enquired about the trusts position on installation of solar panels. MT confirmed that the DfE's new estates strategy includes work by the Great British Energy Company to expand solar provision in schools, which the trust will explore further.	
10	**Finance**	
10.1	**Finance Report**	
10.1.1	HD provided an update on in-year financial performance and the upcoming budget-setting cycle. The trust is currently on track to meet the budgeted £365k surplus, with variances being actively managed and a small contingency available. Budget planning for next year is underway. HD advised that work had begun early to assess the impact of falling pupil numbers in some schools, and the finance team is now modelling budgets using the recently issued CAG statements, ahead of discussions with individual academies on adjustments required.	
10.1.2	HD advised that the revised Treasury Policy and investment strategy have enabled the trust to set up the Insignis investment platform. However, current Barclays deposits are delivering competitive returns; additional funds will be moved to Insignis to diversify investments in line with the updated strategy in due course.	
10.1.3	HD detailed a significant positive change arising from recent Local Government Pension Scheme revaluations across the trust's three schemes (Avon, Gloucestershire, and Somerset). From the next academic year, the revised contribution rates will generate an estimated £2.4m saving, helping to offset unfunded pay award pressures.	
10.2	**Finance System – approval for route and award**	
10.2.1	HD advised that the finance system contract is due for renewal, and the finance and IT teams have been reviewing options alongside wider IT system considerations (including the ongoing HR system procurement). AL confirmed that the proposal brought to the Board is to renew the finance system contract for up to five years, structured as initial one-year terms with annual extensions, to maintain flexibility and ensure alignment with future IT strategy developments. The annual cost is approximately £135,000. Benchmarking against other trusts has been completed: although CLF's per-pupil cost appears higher, this is due to the inclusion of OCR technology; when excluded, CLF's core system cost is lower than benchmark comparators.	
10.2.2	NT requested access to an embedded procurement process document that could not be opened; HD advised that the full process document has been shared on Governor Hub.	
10.2.3	The Board delegated authority to BF and GG to review and approve the finance system contract aware, with the full documentation to be shared with them before the contract extension is confirmed.	
11	**Reports from Sub-committees**	
11.1	**Audit and Risk Committee**	
11.1.1	This committee has not met since the last board meeting.	
11.2	**Remuneration Committee**	

11.2.1	This committee has not met since the last board meeting.	
11.3	**Growth Committee**	
11.3.1	AL provided an update from the most recent Growth Committee meeting.	
11.3.2	**Mitton Manor Primary School (Tewkesbury**) Formal due diligence is underway, including visits by central team colleagues using the trust's established due diligence framework. Early feedback is positive with no unexpected risks identified. Completion is expected by the end of March, after which findings will be reviewed. Concerns in the local community arising from the situation at Tewkesbury Academy have been discussed directly with the headteacher and trustees. Colleagues from Mitton Manor expressed reassurance about CLF's support for leaders and requested flexibility around transfer timelines; a potential transfer would not occur before Term 2.	
11.3.3	**Berkeley Green UTC** The trust has been invited to explore the potential transfer of Berkeley Green UTC, following a strong expression of interest from the school, however, the trust's initial desktop due diligence has highlighted gaps and unclear financial information. A site visit is planned to assess educational provision; following this, a decision will be taken on whether to progress to full due diligence or discontinue. The DfE is keen for the process to move forward given a wider re-brokering exercise involving three schools in the UTC's trust. CLF is proceeding cautiously and collaborating with the two other trusts likely to take the remaining schools to ensure a coordinated approach.	
11.3.4	**Woodlands Primary Academy (within CLF)** AL advised that falling pupil numbers are impacting long-term sustainability. A working group is reviewing a range of structural and educational options, including shared leadership models, mixed-age classes, and other scenarios. Short-term sustainability plans are being developed for implementation next year, alongside deeper analysis of educational delivery and financial modelling.	
11.4	**People Committee**	
11.4.1	JG provided a summary of key discussions from the recent People Sub-Committee meeting. Key risks and issues highlighted included: • Industrial action and staff wellbeing: Ongoing industrial action continues to place pressure on staff, particularly senior leaders. The wellbeing impact was discussed and is being monitored. • Ethnicity pay gap: An increase in the ethnicity pay gap was noted. Mitigating actions are in place, and further detail will be brought to the Board in a subsequent paper. • Rising long-term sickness: Long-term staff illness is increasing and driving higher levels of casework. Actions to address this are underway.	
11.4.2	ST, SW and SA provided an update on the recent cross-trust collaboration day. Primary phase collaboration sessions focused on curriculum development and subject communities. Secondary phase collaboration included subject-based sessions, focused on deep curriculum work and specialist training. Staff from geographically dispersed special and alternative provision sites were able to get together to collaborate effectively. There was also trust-wide senior leadership activity as part of the day, aimed at aligning strategic priorities and strengthening leadership connections. Trustees noted the strong positive feedback from staff and the impact of the day on professional development and collaboration.	
11.5	**Operations Committee**	
11.5.1	**AC provided an update on the recent Operations Sub-Committee meeting. Each team reported strong progress and recent achievements.**	
11.5.2	**IT related risk** AC advised that the committee held a detailed discussion on a current IT-related risk that sits outside risk appetite. Members considered what would be required to bring it back within	

	appetite and reflected on the broader question of how long out-of-appetite risks should be tolerated and when escalation is appropriate.	
11.5.3	**School Condition Allocation (SCA)** AC noted that SCA funding allocations are not known until later in March. Due to improved long-term estates planning, including a detailed five-year programme and early contractor engagement, the trust is well-prepared to allocate and deliver the anticipated £3m+ efficiently within the 12-month spending window. However, it was noted that all trusts and schools will also be attempting to secure contractors who can complete works within the necessary timeframe; this can present some challenges.	
11.5.4	**New-build project delays** Two new-build schemes being delivered by external partners have slipped. The trust now has improved oversight of delivery timelines. Delays can result in additional trust costs due to the need for temporary accommodation for pupils. Work continues to minimise further slippage.	
11.5.5	**Procurement** AC advised that cleaning and catering contracts are approaching renewal. The committee explored the potential of Total Facilities Management (TFM) models. Research showed that, while common in other sectors, no education provider has yet successfully implemented TFM, and it is not recommended that CLF pursues that model at this time.	
11.5.6	**Health & Safety:** HSE reporting has now been fully integrated into the Operations team, improving visibility and analysis. Newly joined academies often lack historic H&S data, complicating year-on-year comparisons, but work is underway to strengthen reporting and contextual insight across all schools.	
11.5.7	AC noted strong operational performance across teams and commended the volume and quality of project activity being managed alongside routine operations.	
11.6	**Finance committee**	
11.6.1	BF provided an overview of discussions from the recent Finance Sub-Committee meeting.	
11.6.2	**Current Year Budget & Reserves** The sub-committee noted that while the trust is operating with a balanced budget for the current financial year, no additional contribution has been made to reserves. Members discussed the risks of this position and the need for a clear approach to future reserve-building.	
11.6.3	**Financial Regulations – COO/CFO Roles** The committee noted the updates to financial regulations that detail that the COO and CFO roles can be carried out by one person, providing that the trust has robust segregation of duties to manage conflicts of interest. Given that the COO and CFO roles are currently held by one individual in the CLF, the committee discussed how to ensure compliance and maintain appropriate segregation of duties.	
11.6.4	**Procurement** An update was provided on the introduction of the new Procurement Officer role. The committee agreed that an internal audit of procurement policies and processes would be timely, as the last audit was undertaken nearly two years ago.	
11.6.5	**Investment Policy** Committee members discussed a query regarding the trust's investment policy and its apolitical stance, confirming the importance of ensuring that investment decisions remain ethically and politically neutral.	
11.6.6	**Terms of Reference** The committee reviewed the Finance Sub-Committee's updated Terms of Reference, which will come to the Board for approval later in the meeting.	
12	**Reports from Reference Groups - Chairs of Academy Council (COAC)**	

12.1	SA reported that no items from the COAC agenda required escalation to the Board. Chairs had received updates on the broader organisational strategy, including performance and attendance. A substantive discussion was held on careers education, focusing on changes to the Gatsby Benchmarks and the evolving Ofsted framework, and how these shifts impact measurement, personal development, and the wider curriculum. The session allowed colleagues to share insights and reflect on anticipated implications for schools and inspection processes.	
12.2	Planning also took place for the next meeting, which will include further updates aligned to the point in the year and a discussion with Academy Councils on supporting senior leaders. This will include managing issues such as industrial action and strengthening staff voice, belonging and early identification of concerns within staff teams.	
13	Reports from Local Governing Bodies	
13.1	**Academy Councils**	
13.1.1	Updates provided via the COAC report at item 12.1 above.	
13.2	**Boolean Maths Hub Board**	
13.2.1	An update on the Boolean Maths Hub is included in the CLF Institute report.	
13.3	**Five Counties SCITT Board**	
13.3.1	An update on the Five Counties SCITT Board is included in the CLF Institute report.	
14	Governance	
14.1	**Governance Report**	
14.1.1	AL presented the Governance report, including the annual KPIs for subject access requests (SARs) and freedom of information requests (FOIs). Volumes have slightly increased but remain within expected ranges, with no concerning patterns identified. A higher number of formal complaints (14) has been recorded this year, mostly resolved early, with only a small number progressing to stages 2 and 3. The increase is primarily due to external complaints linked to industrial action at Tewkesbury and the Bristol Brunel Academy incident. Over 4,000 related communications were received, including around 600 near-identical emails. Learning from this has informed updates to the Complaints Policy, which now includes a new section on the management of complaints campaigns.	
14.1.2	Reported data breaches have also increased slightly; however, these are generally low-level and seen as a positive indicator of strong reporting and learning processes.	
14.2	The Board noted completion and submission of the annual School Resource Management Return to the DfE.	
14.3	Following review, the Board approved the following: • **Finance Subcommittee Terms of Reference** • **Supporting Students with Medical Needs (including Intimate Care) Policy** • **Complaints Policy**, incorporating updated timescales and the new section on complaints campaigns • **External Speakers and Freedom of Speech Policy**, presented as a new policy. Trustees discussed the need for further development, including an equality impact assessment and clearer links to risk assessment processes. The policy will be reviewed again in six months.	
Part Three	**Risk** (Executive colleagues, with the exception of the CEO, Deputy CEO, COO and Clerk, left for this part of the meeting)	
15	**Risk Report**	
15.1	The risk report (included at Flag P) highlights key risks and active issues drawn from the Trust's wider risk register. AL advised that the report now clearly distinguishes between ongoing risks and live issues requiring active management.	

15.2	Key issues raised included: • DfE Review – A new issue has been added to reflect the ongoing DfE review, including related mitigations and oversight. • Industrial Relations – Industrial action remains a significant issue, with controls and stakeholder engagement continuing. • Executive Capacity – Prolonged management of multiple critical issues is placing sustained pressure on senior leaders. Mitigations relating to prioritisation and workload are in place.	
15.3	Following a question from a trustee, the board held a discussion regarding attendance, recognising it as a long-standing and persistent challenge. Despite the implementation of strong practice models and significant effort across academies, improvement has not accelerated at the pace required. Key points raised included: • High workload for administrative staff managing attendance processes, with capacity issues when key staff are absent. • Variation in how consistently agreed attendance structures are embedded across schools. • The need for clearer prioritisation within school leadership teams, including alignment of roles and budgets to Trust expectations. • Ongoing work by the CEO and Director of Performance to review attendance structures with principals and ensure required roles are fully in place. • There are examples of strong practice exist within the Trust, but no single school has all elements functioning at the required level.	
15.4	Trustees noted the value of comparative data in supporting understanding of Trust-level context, while recognising that external benchmarks should not detract from internal ambition. Trustees requested that future reports include clearer framing on why specific risks and issues are escalated to the Board, given that the report does not represent a full review of the risk register.	
16	**Any Other Business**	
16.1	**Draft Agenda Board Briefing 7 May 2026**	
16.1.1	The draft agenda for the board briefing of 7 May 2026 is included for information.	
16.2	The Board formally acknowledged Andy Ling's forthcoming departure from the interim CEO role, noting that this was likely his final Board meeting in that capacity. Trustees and the CEO expressed their sincere thanks for AL's leadership and the high quality of his work during the interim period. The Board recorded its appreciation for his commitment and welcomed SL's return to post.	
16.3	The meeting closed at 7.05pm.	

Actions to take forward

Action date and no	Item no	Action	Owner	Update
09.10.25 04	6.3	It was noted that the Terms of Reference (TOR) for the Education Scrutiny Committee were not reviewed or approved. This will carry over to the next Education Scrutiny Committee prior to coming back to the board for approval.	WH LT	To be reviewed at the January Executive Scrutiny Co meeting. **The Executive Scrutiny meeting has been postponed to 1 April; this action is ongoing.**
14.03.26 01	8.3	ST will share the letter confirming FVA's designation with the board.	ST	Complete
14.03.26 02	9.4.1	The full White Paper will be shared on Governor Hub, provided that the Governor Hub platform is	ST	Complete

Cabot Learning Federation

		designated to hold information categorised as ‘official sensitive’.		